Code	Units	Study Scheme					Marks I	Evalua	tion Sc	heme		Т				
		Т	otal Hı	s.	Cre									Marks		
					dits				1							
					•	Interna	al Asses	sment		Exter	nal As	sessmer	nt			
		Th	Tut	Pr		Th	Pr	Total	Th	Hrs	Pr	Hrs	Total			
CMEE5-101	Communication Skills	8	-	-	1.0	25	-	25	25	1	-	-	25	50		
CMEE5-101P	Communication Skills Lab.	-	-	24	1.0	1	25	25	-	-	50	3	50	75		
CASYS1-101	Introduction to ANSYS TM workbench	12	28	1	2.0	50	-	50	50	2	-	-	50	100		
CASYS1-102	Sketching and part modeling	18	-	80	3.0	-	50	50	-	-	100	4	100	150		
CASYS1-103	Placed features and assembly	25	45	60	2.0	50	-	50	50	2	-	-	50	100		
CASYS1-104	Meshing	24	-	90	4.0	-	50	50	-	-	100	4	100	150		
CASYS1-105	Static Structural Analysis	25	55	70	2.0	50	-	50	50	2	-	-	50	100		
CASYS1-106	Electronic and Thermal analysis	24	-	92	4.0	-	50	50	-	-	100	4	100	150		
CMEE5-106P	#Student Centre Activity	-	-	48	2.0	-	25	25	-	-	-	-	-	25		
CMEE5-107P	+4–Week Industrial Training and Major Project	-	-	-	4.0	-	-	-	-	-	100	3	100	100		
	(At the end of Semester)															
	TOTAL	136	128	464	25	175	200	375	175	-	450	-	625	1000		

SCA will comprise of co-curricular activities like extension lectures on entrepreneurship, Industrial tour, environment, sports, hobby club, such as, photography, etc., seminars, declamation contest, educational field visits, NCC, NSS, cultural activities, etc.

+Industrial Training

Before completion of the semester, the students will go for training in a relevant industry/field organization for a minimum period of 4 weeks and prepare a diary. The student will prepare a report at the end of training. This report will be evaluated by the concerned instructor in the presence of one industry representative from the relevant trade/field.

Total weeks per semester: 16, Total working days per week: 5, Total hours per day: 7, Total hours in a semester: 16x5x7 = 560One credit is defined as one hour of lecture per week or two hours of practical per week in the program.

GUIDELINESFOR ASSESSMENT OF STUDENT-CENTRED ACTIVITIES (SCA)

The maximum marks for SCA should be25. The marks may be distributed as follows:

i) 5 marks for general behavior and discipline

(By Principal or HOD in consultation with the instructor(s)/trainers)

ii) 5 marks for attendance as per following

(By the instructors/ trainers of the department)

- a) Up to75% Nil
- b) 75%to80% 02marks
- c) 80%to85% 03marks
- d) Above85% 05marks

iii) 15marksmaximumforsports/NCC/NSS/Cultural/Co-curricularactivitiesas per following:

(By In-charge of Sports/ Cultural/NCC/NSS/Co-curricular activities) 15marks

- for National level participation or inter-university competition 10 marks -

participation any two of the activities

05 marks - participation at the internal sports of the institute/college/university

Note: There should be no marks for attendance in the internal sessional of different subjects.

UNIT – I SUBJECT CODE: CMEE5-101 COMMUNICATION SKILLS

Learning Outcomes:

After undergoing this unit, the students will be able to:

- 1 Speak confidently.
- 2 Overcome communication barriers.
- 3 Write legibly and effectively.
- 4 Listen in proper prospective.
- 5 Read various genres adopting different reading techniques.
- 6 Respond to telephone calls and E-Mails effectively.

Practical (24Hours)	Theory	(08Hours)	
	Basics of Communication		
	• Process of communication		
	 Types of communication-form verbal and non- verbal Objectives of communication 	mal and informal, oral and written,	
	• Essentials of communication		
	• Barriers to communication		
	• Respond to e-mail effectively (1hour)		
• Looking up words in	Functional Grammar and Vocab	ulary	
a dictionary (meaning	• Parts of speech		
and pronunciation)	• Tenses		
(2hours)	• Correction of incorrect senten (2hours)	ices	
• Self and peer	Listening		
introduction	• Meaning and process of listen	ling	
· Caratinan for different	• Importance of listening		
• Greetings for different	• Methods to improve listening	skills Speaking	
occasions	• Importance		
(1 hour)	• Methods to improve speaking		
	• Manners and etiquettes		
	(2hours)		
• Newspaper reading	Reading		

(1 hour)	• Meaning
	Techniques of reading: skimming, scanning, intensive and extensive reading (1hour)
Vocabulary	Functional Vocabulary
enrichment and	One-word substitution
• Exercises on sentence	• Commonly used words which are often misspelt
framing accurately	• Punctuation
(6hours)	• Idioms and phrases
	(2hours)

- 1. Assignments and quiz/class tests
- 2. Mid-term and end-term written tests
- 3. Viva-voce
- 4. Presentation

UNIT-II SUBJECT CODE: CASYS1-101 INTRODUCTION TO ANSYS TM WORKBENCH

Learning Outcome 1. Basic understanding of ANSYS Workbench						
Practical	Theory(12hrs)					
 Introduction to ANSYS software Features of ANSYS software Working with FEM, Elements and shape functions, FEA software 	 Engineering analysis, Procedure toconduct FEM About ANSYS workbench Database and file format in ANSYS Changing the unit system Component of system 					

- 1Assignments and quiz/class tests
- 2 Mid-term and end-term written tests
- 3 Viva-voce
- 4 Presentation

UNIT-III SUBJECT CODE: CASYS1-102 SKETCHING AND PART MODELLING IN DESIGN MODELER

 Learning outcomes How to use Design Modeler 			
Practical	(80hrs)	Theory	(18 hrs)
 I-section Spring plate Clamp Extrusion Revolution Sweep Sketching CAD System Surface and line models 		 Introduction to modeling Introduction to design modeler 	
Means of Assessment Assignments and quiz/class tests 			

- 2. Mid-term and end-term written tests
- 3. Viva-voce
- 4. Presentation

UNIT-IV SUBJECT CODE: CASYS1-103 PLACED FEATURES AND ASSEMBLY

Learning Outcomes Learn about assembly	
Practical (30hrs)	Theory (25hrs)
 Adding a hole Adding a round Adding a chamfer 	IntroductionAdding Features
 Patterns Assembly Extrusion , Union, Intersection, 	

- 1 Assignments and quiz/class tests
- 2 Mid-term and end-term written tests
- 3 Viva-voce
- 4 Presentation

UNIT-V SUBJECT CODE: CASYS1-104 MESHING

Learning outcome	
Understanding basic concept of Meshing	
Practical (24hrs)	Tutorial (90hrs)
 Meshing of Plate with holes (2D & 3D) Optimizing the model Generating the local mesh Assembly meshing 	MeshingGenerating the mesh

- 1 Assignments and quiz/class tests
- 2 Mid-term and end-term written tests
- 3 Viva-voce
- 4 Presentation

UNIT-VI SUBJECT CODE: CASYS1-105 STATIC STRUCTURAL ANALYSIS

 Learning Outcome Various Solution Pre-processing Holes and slots 	
Practical (70hrs)	Theory (25 hrs)
 Plate with central circular holes Square Slot Bracket 	Introduction to static structural analysisStructural analysis of cantilever beam
 Clevis assembly Algorithm used to stabilize and improve accuracy of the solution Numerical discretization Boundary conditions 	Governing equations

- **1.** Assignments and quiz/class tests
- **2.** Mid-term and end-term written tests
- **3.** Viva-voce
- 4. Presentation

UNIT-VII SUBJECT CODE: CASYS1-106 ELECTRONIC AND THERMAL ANALYSIS

Learning outcome		
• Thermal analysis and therm	al stresses	
Practical (92 h	nrs) Theory	(24 hrs)
 Electronic Analysis Steady state thermal analysi brake Heat Sink Transient thermal analysis of Thermal stress in cylinder 	 Important term Types of therma Thermal stressed 	used in thermal analysis al analysis es
1. Assignment and quiz/class tests	S	
2. Mid-term and end-term written	tests	
3. Viva–voce		

SUBJECT CODE: CMEE5-107P INDUSTRIAL TRAINING– I and MAJOR PROJECT (4 Weeks)

The purpose of industrial training is to:

- 1. Develop understanding regarding the size and scale of operations and nature of industrial/field work in which students are going to play their role after completing the courses of study.
- 2. Develop confidence among the students through first-hand experience to enablethem to use and apply institute based knowledge and skills to perform field activities.
- 3. Develop special skills and abilities like interpersonal skills, communication skills, attitudes and values.
- 4. To choose a meshing and structural analysis make a major project in ANSYS.

It is needless to emphasize further the importance of Industrial Training of students during their certificate program. It is industrial training, which provides an opportunity to students to experience the environment and culture of world of work. It prepares students for their future role as skilled person in the world of work and enables them to integrate theory with practice.

An external assessment of 100 marks has been provided in the study and evaluation scheme of 1st Semester. Evaluation of professional industrial training report through viva- voce/presentation aims at assessing students understanding of materials, industrial process, practices in industry/field organization and their ability to engage in activities related to problem solving in industrial setup as wellas understanding of application of knowledge and skills learnt in real life situations.

The instructor along with one industrial representative from the concerned trade will conduct performance assessment of students. The components of evaluation will include the following:

Punctuality and regularity	20%
Industrial training report	50%
Presentation and viva-voce	30%

NOTE: Major project should include the complete use of SOLIDWORKS including the assembly tools. Physical model of this component should be available at the industry where the student chooses to internship.